

### Standing here today, among foresight professionals...

Background (as part of collectives)

Architect and urban planner, School of Porto, Portugal

Professional urban design practician in London, UK

PhD in « Social sciences of the city », École Polytechnique Fédérale de Lausanne, Switzerland

Post-docs and consulting projects in France and Belgium

### Shifting roles

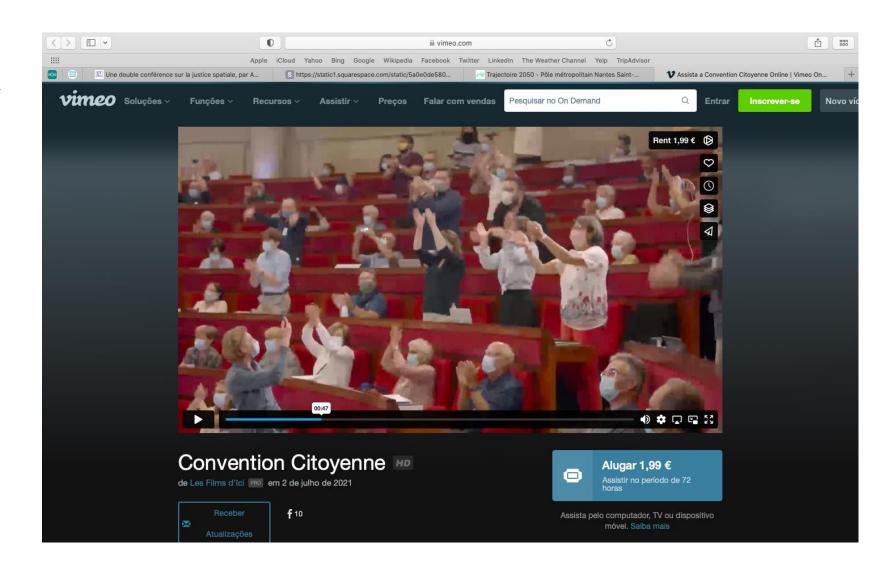
Share an experience and animate a debate

Seek advice

Scientific observation of the Convention citoyenne pour le climat (2019-2020)







https://vimeo.com/ondemand/conventioncitoyenne

### **Contents**

- 1. What's in it (spatial justice) for you?
- 2. The research behind the spatial justice toolset
- 3. Operationality: pilot projects
- 4. Main attributes of spatial justice toolset
- 5. Open questions for reflexion

1. What do you think spatial justice can bring to your foresight

practices?

## What's in it (spatial justice) for you?

Can you answer with one sentence on each sub-question:

- What do you think spatial justice is about?
- What is your practice about?
- Why are you here today?

### Spatial justice toolset, What's in it for foresight practices?

Citizen participation is everywhere, and we know it is present in methods of foresight.

A trend also in planning, urbanism, spatial development

The focus : debating issues and stakes related to the ways in which people (want to) inhabit our common World \_ *Spatial dimension of society* 

You can see how that is both an existential and a political question...

To my knowledge, most methods are not equipped to deal with the actual political divisiveness that we observe and experience in European societies

### Spatial conflict (or tension) can be sensed easily...

Between tourists' practices and demands of more permanent residents...





© Ana Povoas

© Ana Povoas

Between
car users and inhabitants
seeking other mobility
forms and other haptic
experiences



Between increasing inequality/spatial segregation and the right to housing



### Spatial justice and political divisiveness

Spatial justice is one toolset to deal with such divergence, acknowledging that dissensus is often:

A matter of values underlying the kind of society inhabitants want to live in

A matter of knowledge – it is not because an issue has a local expression that it is mono-scalar...

Local, national, European and the World scales are often relevant to understand the sources of injustice and identify leverage for change

# 2. The research behind the spatial justice toolset

### Arrival:

Ways to treat political diversity in urbanism and spatial development

A procedural approach for the legitimate co-construction of a spatial contracts

At the heart of legitimacy: listening to people as citizens (not as stakeholders, nor *users*)

### User: Inhabitant-citizen:

residents, passers-by personal preferences complaint = response to request | proposal = responsibility nimby

permanent, temporary and future inhabitants needs | aspirations project : personal and collective dimensions usage expertise | cognitive + affective elements ethics

### A theoretical synthesis of this collective work: 2018

JACQUES LÉVY JEAN-NICOLAS FAUCHILLE ANA PÓVOAS

### THÉORIE DE LA JUSTICE SPATIALE

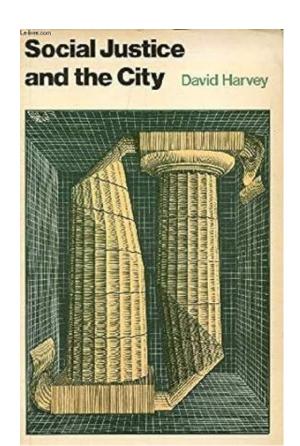
GÉOGRAPHIES DU JUSTE ET DE L'INJUSTE

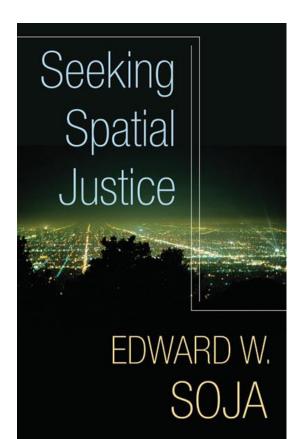


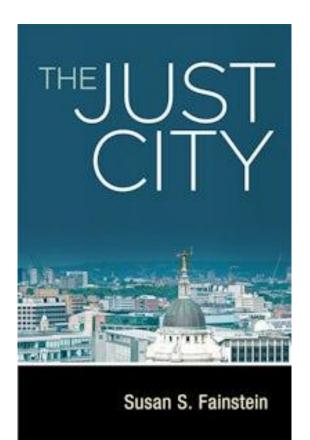


### Departure:

An approach original in regards to the anglo-saxon scholarship on the topic



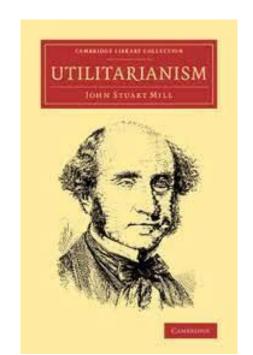


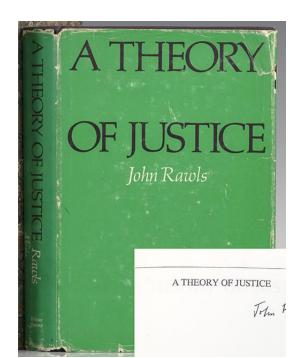


### \*David Harvey ([1973] 1998)

Social justice and the city

John Stuart Mill (1861) Karl Marx (1867) John Rawls (1971)



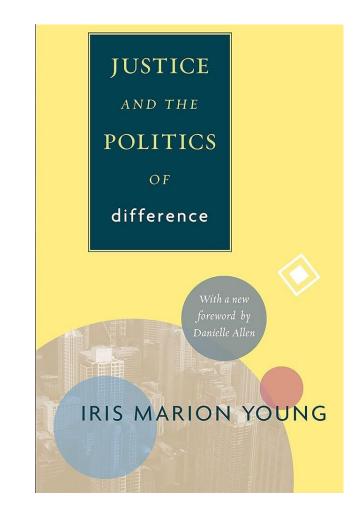


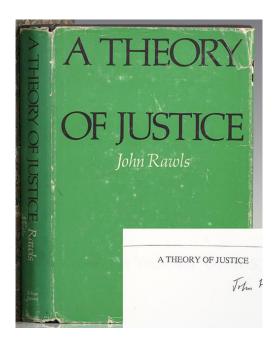


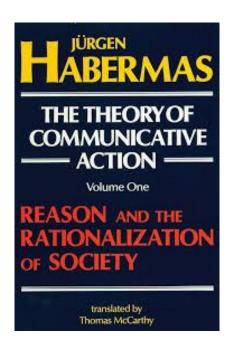
\*Edward Soja (2010)

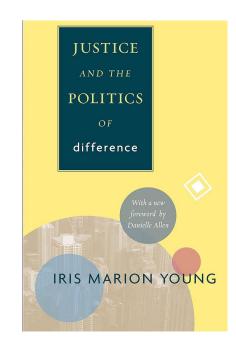
Seeking spatial justice

Iris Marion Young (1990)









❖Susan Fainstein (2010)

\* The just city

John Rawls (1971) Jürgen Habermas (1984) Iris Marion Young (1990)

# The Idea 0) Tustice

A major advance in contemporary thinking

John Grand, Litterin Horney

"The most important contribution to the subject since John Rands's A Theory of Justice"

Hiller Petron Harried Licenson

### AMARTYA SEN

'Sen is one of the great thinkers of our era'

Amartya Sen (2010)

### The research programme (Laboratory Chôros, EPFL, 2010-2017)

\* Connecting Space and Justice in Metropolitan Porto. The Discourses of Inhabitants on the Spatial Dimension of Justice (2010-2016) ONLINE

Doctoral thesis de Ana Póvoas, under the direction of Jacques Lévy

\* La Justice spatiale comme pragmatique. Une approche expérimentale de réagencement de la carte hospitalière suisse (2010-2016) ONLIGNE

thèse de doctorat de Jean-Nicolas Fauchille, sous la direction de Jacques Lévy et Boris Beaude, et projet postdoctoral Ogier Maitre

- \* Atlas politique de la France (Editions Autrement, 2017) dirigé par Jacques Lévy, avec Ogier Maitre, Ana Póvoas et Jean-Nicolas Fauchille;
- \* Les Français et la Justice spatiale (2015-2017), commandité par le Commissariat général à l'égalité des territoires

dirigé par Jacques Lévy et Jean-Nicolas Fauchille, avec le concours de Manouk Borkazian et Ana Póvoas

Connecting Space and Justice in Metropolitan Porto IV.

Theories of justice Inhabitants discourses

||||. Egalité procédurale Mills Exploring the Geographic lustice encompassing translations of Liberté ideas of equality these ideas and (de choix et/ou Taylor de bien-être) and freedom their relationships Young Horizon faible ou inexistant Aquinas Back and forth between the philosophers lustesse textbooks and the inhabitants' discourses: Better understanding of what, in both cases, Projection Biens et Bien public produces the coherence of standpoints (espace public) (urbanité, a-spatial services mobilité publique civilité) Source: Póvoas, 2016. **ESPACE** 

JUSTICE

Capacité (bien

public)

Equité

(bien premier)

co-construction

distribution

Rawls

Sen

+ justice, + espace

## 3. The operationality of spatial justice

A crossroad: from theory to practice

A different road in many aspects, but mainly:

Conceiving and directing pilot projects which attempt to organise the processes of such a definition of a just space

From individual, on shot interviews, to dynamic process



Homework A
Objects
and photos

#01

26 September 2023

Presenting oneself



















Homework B

narrative











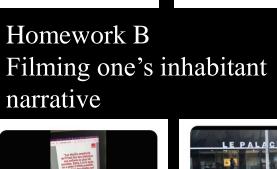






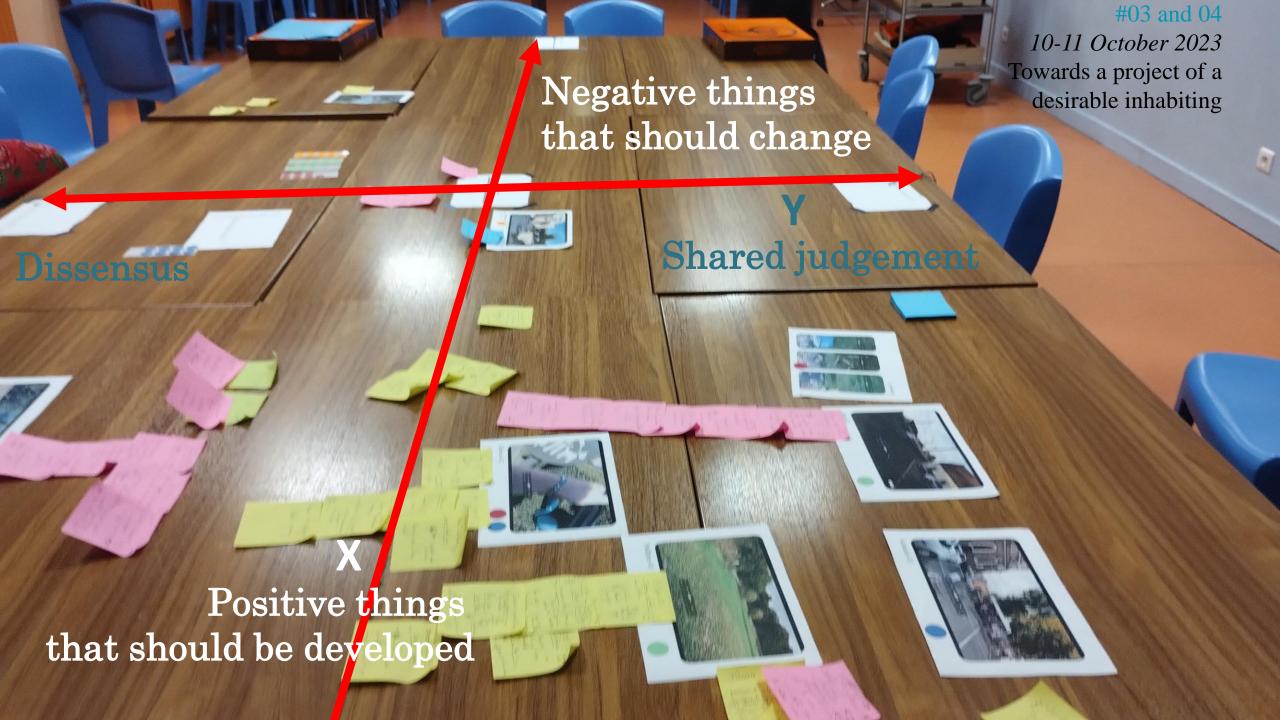


#02-03 26-27 September 2023 Inhabitants' narratives in debate









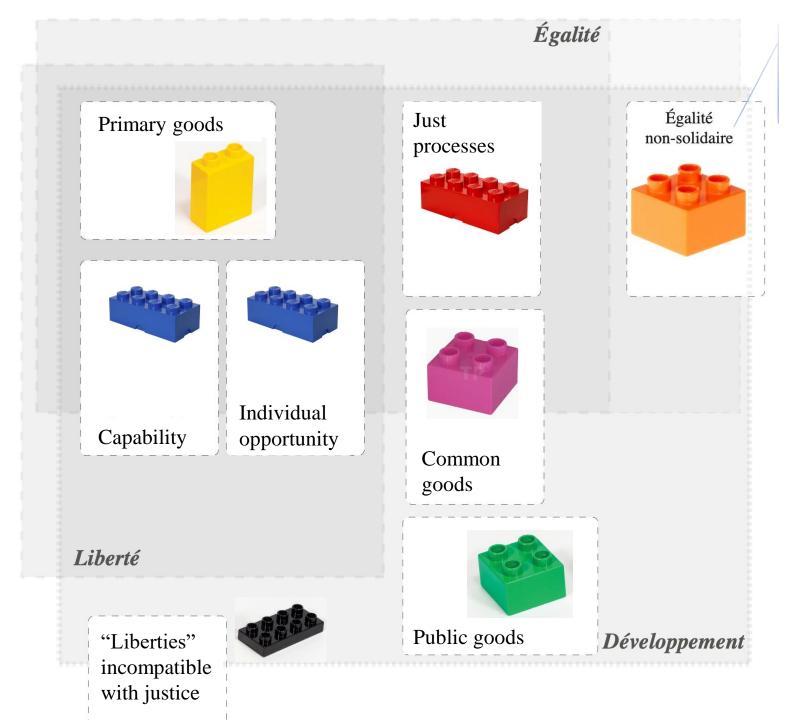


## Prof. François Benchendikh jurist

Actors
Territories
Tools
Municipal council
Procedures of territorial making
Governance

#05 21 November 2023
Nourishing the project with
further information





Equality on non-egalitarian terms

# The bricks of spatial justice

"Visualising the values that you want to support through your project for a more just territory"

The notions of spatial justice are difficult to grasp at the beginning

The practice within the collective enables a better comprehension at the end of the session

The group corrects an individual if a definition is

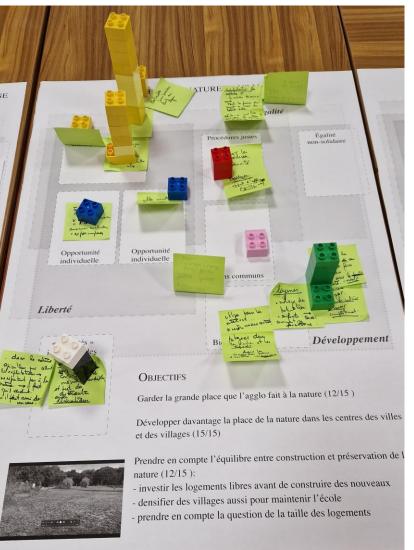
The group corrects an individual if a definition is not employed in the sense that has been put to practice

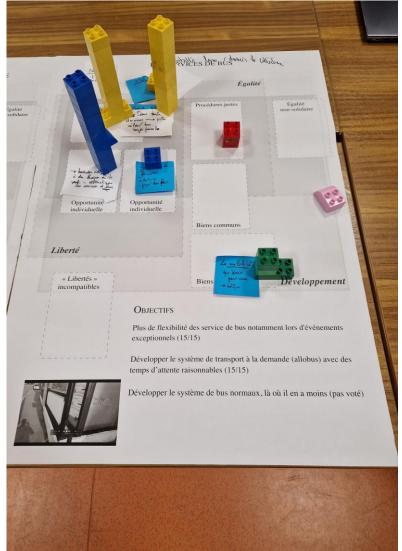


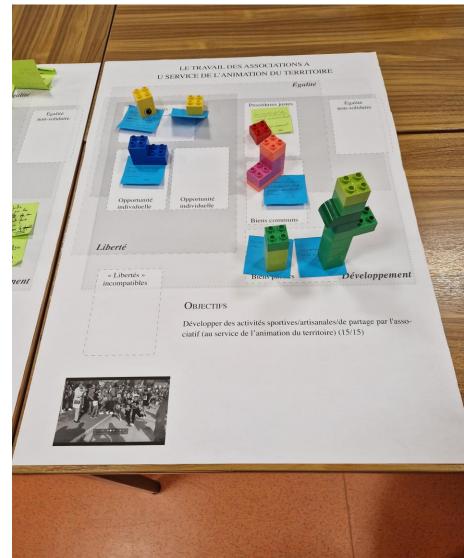
## Nature's place in the agglomeration

### Collective and soft mobility

## The role of associations in the territory







### MARYSE (pessimiste)

18 octobre 2044.

J'ai 91 ans aujourd'hui et je suis très surprise d'être arrivée jusque-là. Surtout en ayant gardé toute ma tête, bien que, évidemment je n'ai plus mes jambes depuis au moins 10 ans. Je suis en fauteuil roulant et je sors très très peu étant donné l'état des trottoirs. Impossible de pouvoir circuler en fauteuil avec les trottoirs défoncés et les voitures stationnées. Même si ce sont des voitures électriques, pour la plupart, elles sont là faute de pouvoir les recharger ( l'électricité et devenue si chère) et on ne peut pas circuler sauf sur la route. Bien sûr je peux commander un véhicule de transport en commun qui viendra me chercher chez moi et me conduira à destination gratuitement mais c'est peu pratique car on doit remplir le petit bus avant de se rendre aux différentes destinations, et idem pour repartir, ça

### NATHALIE

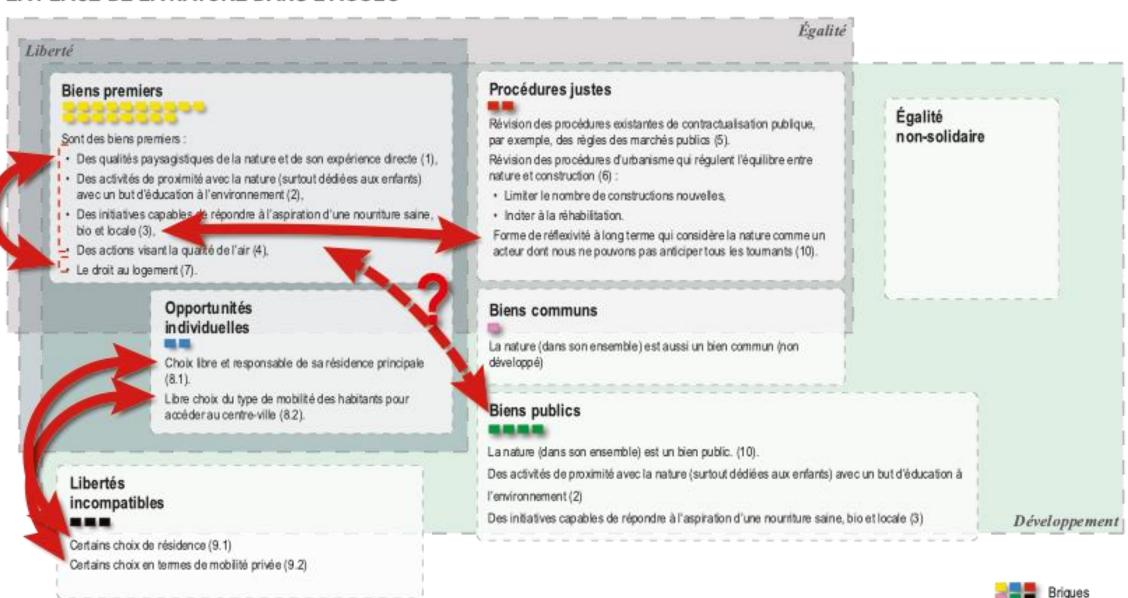
Lundi 18 février 2044,

Je sors de chez moi pour me rendre au jardin public, pas la peine de regarder à droite et à gauche avant de traverser, normal, la route appartient en principale partie aux piétons ou aux vélos.

Sur le chemin qui mène au jardin public, je croise des nombreux oiseaux et une multitude de petits animaux (disparus jusqu'à lors du paysage urbain). Arrivée au jardin public, l'odeur des fleurs est prépondérante, les gaz d'échappement ont quasiment disparu, les citoyens se déplacent désormais avec des véhicules qui sont respectueux des gaz à effet de serre. Au jardin public, les enfants jouent sous la surveillance des parents qui ne sont pas inquiets, la bienveillance entre chacun fait partie de notre quotidien. L'inclusion n'a plus de sens puisque nous nous

# Homework D Writing the narrative of one's future mode of inhabiting

### LA PLACE DE LA NATURE DANS L'AGGLO



#07-08 Politiques de 27-28 February 2024 justice Telling the future of the territory (re)distributive (collective scenario) contine gratute LA PLACE DE LA NATURE DANS L'AGGLO 10 The Brown Politiques de co-production de biens publics



#07-08

Telling the future of the territory





## 8 sessions in presence

#01

Presenting oneself



#03-04

Towards a project of a desirable habitat





#05

Nourishing the project with further information





#02

Preparing the inhabitants' narratives

#06

Debating on spatial justice



#### Homework

#### Homework A

Objects

0

#### Homework B

Filming one's inhabitant narrative





#### Homework C

Interviewing Stakeholders (group homework)

#### Homework E

Rewriting the future narrative of their mode of inhabiting (integrating collective scenario)







#### Homework D

Writing the narrative of one's future mode of inhabiting





## The progression of participants' « hats »

Individual and collective stances become more aligned

7-8 The inhabitant-person-citizen in the future

1-2

The inhabitant-person

(each person arrives with his/her subjective spatial preferences)

The inhabitant-citizen

(the group forms and debates, spatial choices become more collective and political)

3-6

Homework 4 The inhabitant-person in the

future

Progression towards a more collective stance

Spatial iustice

Foresight

#### Some important innovations

Create and define a vocabulary of concepts= justice values coming from a wide range of theories of justice (spatial justice bricks)

Teach these conceptual bricks to citizens

Let citizen decide the empirical (=real world, spatial) content they assign to each brick Help citizens identify where they agree and where the tensions are

Use this collective work as a support for citizens' writing of the future scenario(s) for their territory in a more just and desirable society.

... While doing a scientific experimental film

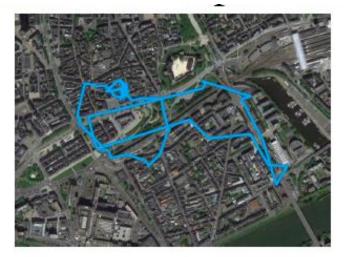




#### A sensitive stroll through Nantes Metropolitan Pole



Centre de Nantes <-> Erve et Gesvres (bus/voiture)



Centre de Nantes (pied)



Centre Nantes <-> Rezé (pied/tram)



Centre de Saint-Nazaire <-> Trignac (bus/pied)

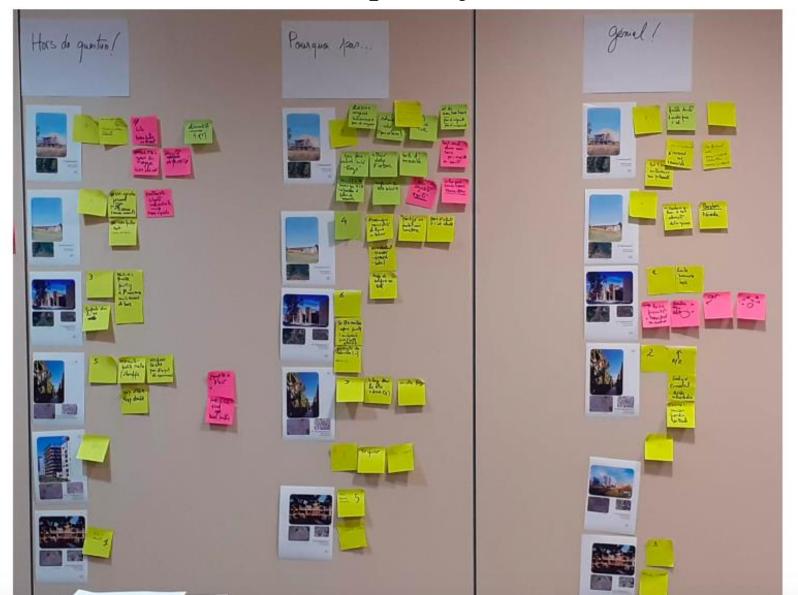


Centre de Nantes <-> Centre de Saint-Nazaire (train/bus)

Des parcours définis par mes soins, réalisés en transport en commun et à pied, en contact direct avec l'espace public et ses habitants.



#### A two hours atelier on spatial justice



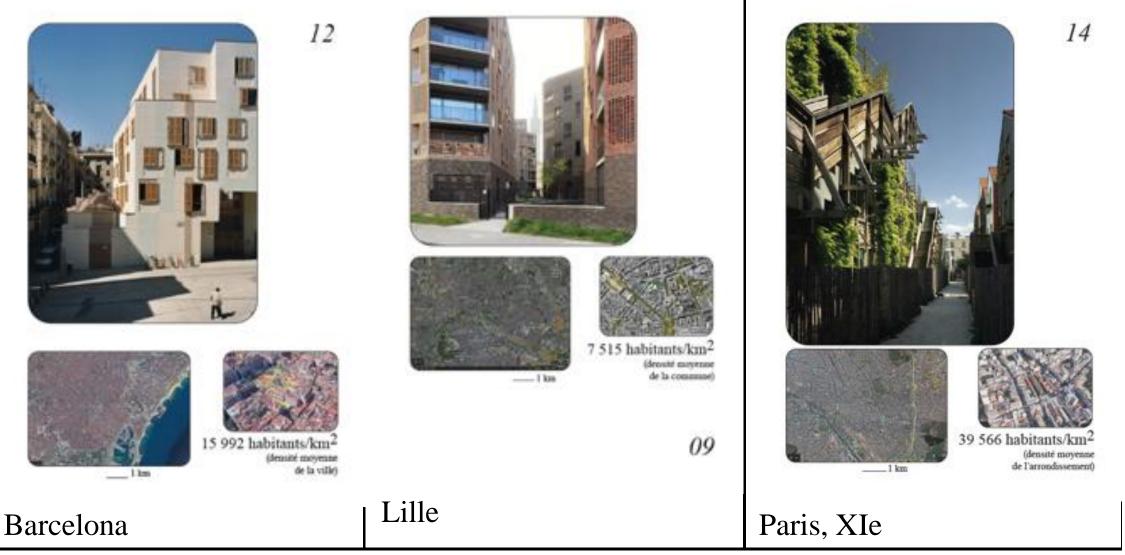


Figure 1 Référentiels d'habitat les plus rejetés. L'image12 a été jugé hors de question! par 15 parmi les 19 habitants consultés), la 9 par 13/18) et la 14 par 10/18.



#### Street interviews with random inhabitants, in specific places



https://www.choros.place/2023hiver-printemps/justice-spatialeana-povoas-vincent-dussart

https://www.nantessaintnazaire.fr/tr ajectoire-2050/

#### Two pilot proje

	Nantes Saint-Nazaire  Nantes Saint-Nazaire  Nantes Saint-Nazaire  Pôle Métropolitain	Bassin minier du Nord Pas-de-Calais (BAMI)
Duration of fieldwork	4 days	+ 6 months
Scale of territory of study	Functional area	
Sampling method	Available maps	Customised mapping
Number of participants	15-20	12-20
Definition of topics of debate	Narrow(er)	Large
Role of researcher in outputs	Producer of insights, foresight narrative	Analyst, mediator
Researcher's implication in research impact	Low : role of advisor	High: construction of relationships and bridges

lsses

# 4. Main attributes of the spatial justice toolset

Inhabitants and citizens

Cultivating a dialogue beyond direct personal experience, including other people's perspectives and new information...

... Towards a horizon of future possibilities

Societal scale: cartographic study of the functional area

Representativeness of the society at work: citizens of a diversity of socio-economic profiles and political visions

The thematic focus can be narrower or broader, but it should allow space for a problematisation which is meaningful to participants

A vocabulary of spatial justice translated into accessible « games »

An experimental participatory film procedure that supports, motivates and empowers participants...

And that can continue to support questioning and debate in other time and places

#### Before fieldwork

Phase 0: Funding

Phase 1: Literature review, study of the territory and the existing territorial policies

Phase 2: Creating institutional partnerships to assure relevance of results to real actors

Phase 3: Cartography, sampling and citizen recruitment (varying degrees of refinement)

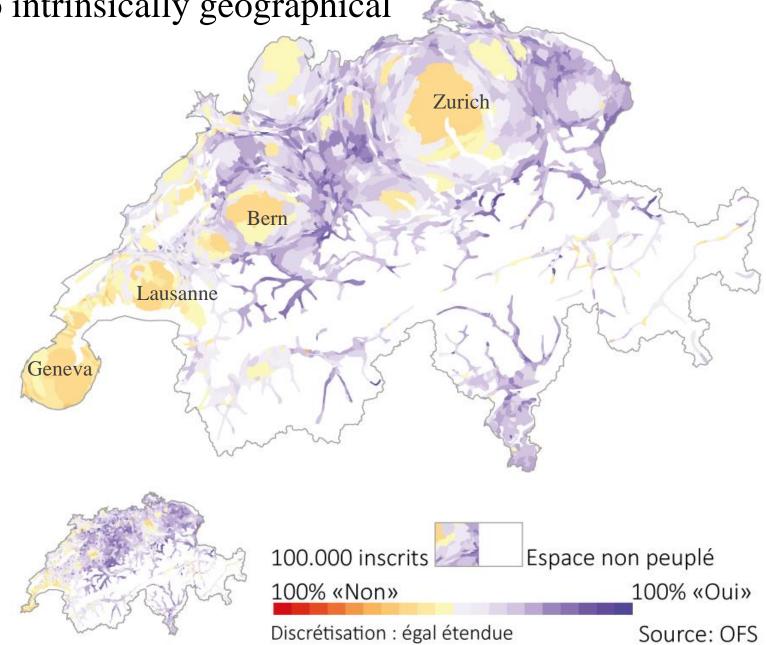
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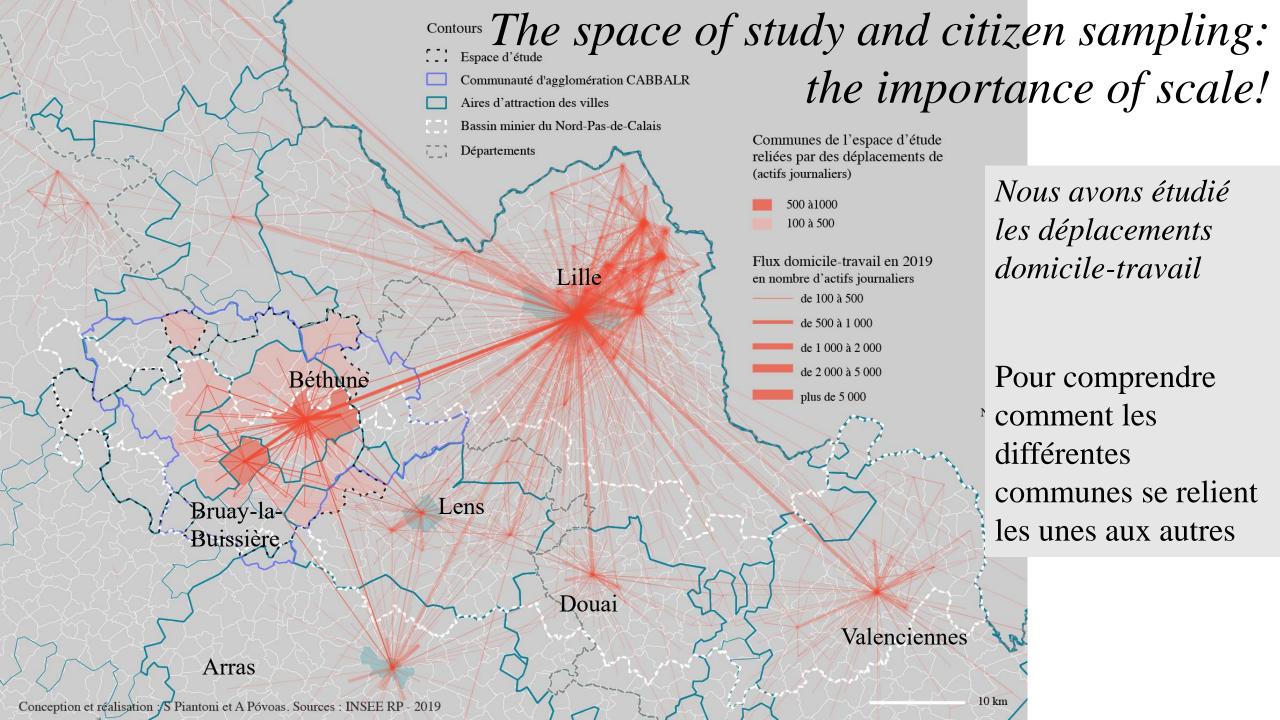
Political divisiveness is also intrinsically geographical

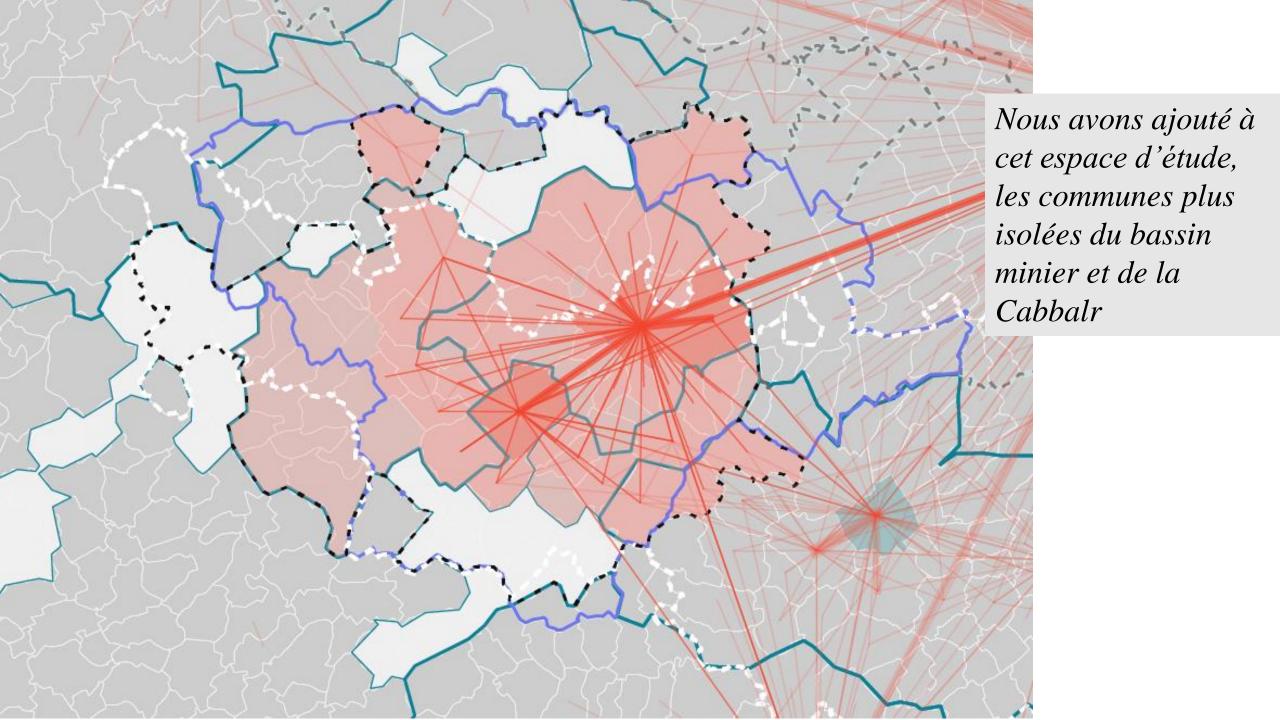
Political cartography reveals a reality of polarisation which is spatialised.

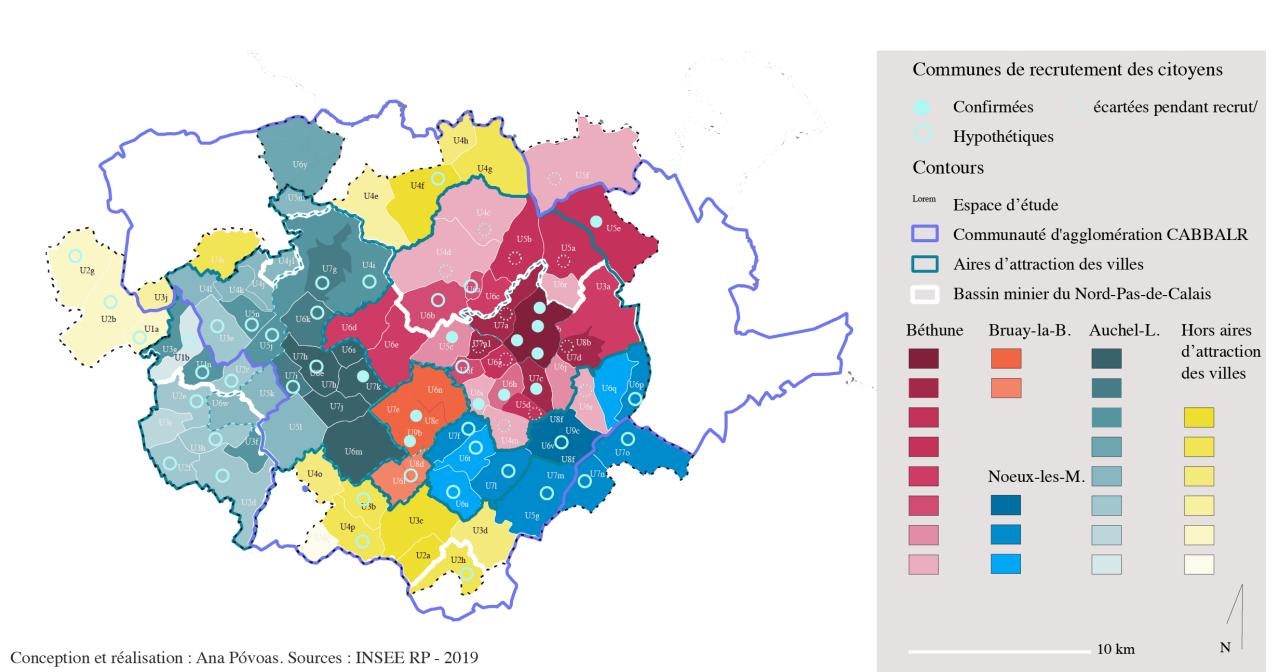
For several spatial topics, voting behaviour shows the same territorial distribution: city vs non-city.

Ex: Swiss referendum leading to the constitutional amendment banning the construction of new minarets, approved by 57.5% of the participating voters in 2009.









Diverse in density

The space of study gains from being

Diverse in electoral behavior

Diverse in revenus

Diverse in overall indicators of quality of life



# 5. Current reflexions

## Diversity and participants

Difficulty in convincing some social profiles to participate

When accepting, difficulty to keep them on board

Though a general respect for the ethical framework that we set, racist/xenophobic propositions during moments of informal sociability

Would the method work with less culturally equipped individuals?

## Knowledge input

Difficult to bring knowledge from research to nourish the debate: dissensus in academia, control for normative stance, open process

## Relationships with future

How to approach people's different relationships with future : *live the present* versus projecting oneself into the future ?

How to ensure that participants understand that a future narrative (with elements of fiction) is politically engaging?

What to think and do when outcome is actually just present-day stuff: embeddedness in a universe of ecological transition, of social and solidarity economy)

## Contexts of practice

Considering questions of

funding

risk management

logistical complexity

political legitimacy

duration

analytical demands ...

Which environments outside academia can be hospitable to these kind of processes?

#### Other references

Póvoas, Ana (february 2024) « L'horizon de la démocratie habitée à l'épreuve du cinéma participatif du Centre Vidéo de Bruxelles ». *Lien social et Politiques*, 91.

https://www.erudit.org/fr/revues/lsp/2023-n91-lsp09123/1109667ar/

## Thank you for your attention!

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